

Columbia Theological Seminary

:: :: COLUMBIA, SOUTH CAROLINA :: ::

Vol. IX

APRIL, 1917

No. 4

Catalogue

1916-1917

Announcements

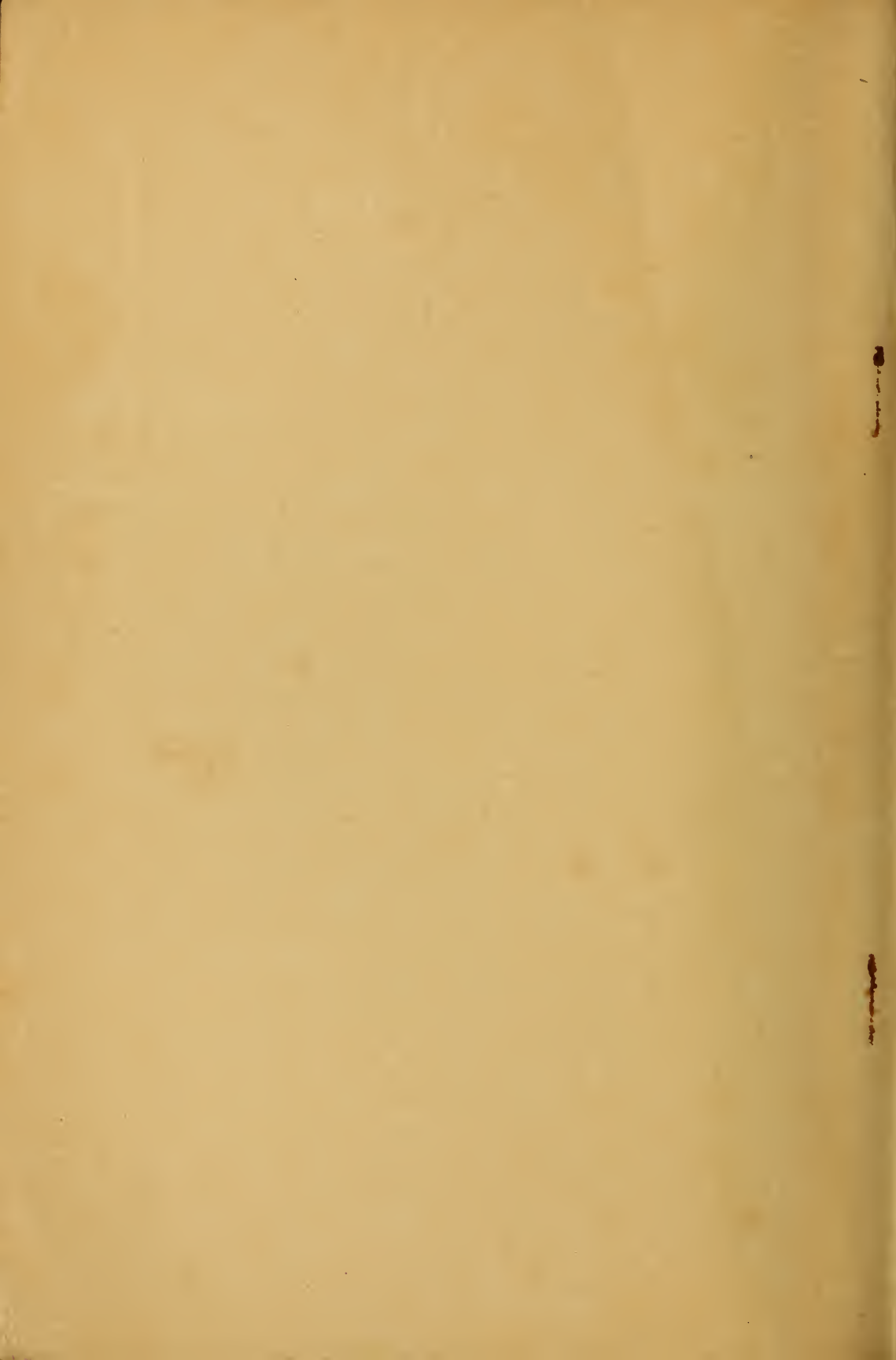
1917-1918

BULLETIN



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NORTH VIEW OF CAMPUS.

Annual Catalogue
of the
Officers and Students of
Columbia Theological
Seminary

COLUMBIA, SOUTH CAROLINA
FOUNDED IN 1828



Under the Control of the Synods of South Carolina,
Georgia, Alabama, and Florida

1916-1917



THE R. L. BRYAN CO.
COLUMBIA, S. C.
1917

CALENDAR

1917

TUESDAY, JANUARY 30—Second Term Begins.

WEDNESDAY, FEBRUARY 21—Day of Prayer for Youth in
Schools and Colleges.

WEDNESDAY, MAY 2—Final Examinations Begin.

WEDNESDAY, MAY 9—Annual Meeting of the Board of
Directors, 12 M.

SUNDAY, MAY 13—Delivery of Diplomas; Baccalaureate
Sermon, 11:15 A. M., by Rev. A. B. Curry,
D. D., Memphis, Tennessee.

SUNDAY, MAY 13—Missionary Address, 8:30 P. M., by
Rev. A. B. Curry, D. D., Memphis, Tennessee.

WEDNESDAY, SEPTEMBER 19—Session of 1917-1918
Begins; Address by Rev. William M.
McPheeters, D. D., at 5 P. M.; Matriculation
of Students.

THURSDAY, NOVEMBER 29—Thanksgiving Day.

TUESDAY, DECEMBER 25—Christmas Day.

1918

WEDNESDAY, JANUARY 16—Intermediate Examinations
Begin.

SATURDAY, JANUARY 26—Close of First Term.

TUESDAY, JANUARY 29—Second Term Begins.

WEDNESDAY, FEBRUARY 20—Day of Prayer for Youth in
Schools and Colleges.

*N. B.—It is of the greatest importance that all students
in all classes be present on the opening day, since recitations
begin in all classes on the second day of the session, and the
first few recitations determine and base the work of the
entire session.*

BOARD OF DIRECTORS

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PROFESSOR OF OLD TESTAMENT LITERATURE AND EXEGESIS.

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PROFESSOR OF ECCLESIASTICAL HISTORY AND CHURCH
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JAMES OVERTON REAVIS, D. D., LL. B.,
PROFESSOR OF THE ENGLISH BIBLE AND HOMILETICS.

EDGAR D. KERR, A. B., B. D.,
INSTRUCTOR IN CHRISTIAN ETHICS AND APOLOGETICS.

GEORGE S. FULBRIGHT, A. B.,
INSTRUCTOR IN ELOCUTION.

WILLIAM T. RIVIERE, A. B., A. M.,
TUTOR IN NEW TESTAMENT GREEK.

R. E. ALLEN, A. M.,
INSTRUCTOR IN SACRED MUSIC.

PERKINS PROFESSORSHIP OF NATURAL SCIENCE IN CONNEC-
TION WITH REVELATION, AND CHRISTIAN APOLOGETICS.

The duties of this Chair are distributed among the mem-
bers of the Faculty.

Smyth Lecturer, 1916-1917—W. S. PLUMER BRYAN, D. D.

Smyth Lecturer, 1917-1918—FRANCIS L. PATTON, D. D.

Smyth Lecturer, 1918-1919—B. B. WARFIELD, D. D.

Faculty Officers

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Secretary—HENRY ALEXANDER WHITE.

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MCGREGOR.

Proctor of Grounds—JOHN D. GILLESPIE.

Annual Series of Lectures on the Thomas Smyth Foundation

Lecturer during the Session 1916-1917, W. S. Plumer Bryan, D. D., Chicago, Illinois.

Subject of Lectures on the Smyth Foundation delivered at the Columbia Theological Seminary, February 18-23, 1917, by Dr. Bryan :

THE GRACE OF GOD.

This general subject was presented as follows :

- (1) The Religious Situation.
- (2) Grace—Its Meaning.
- (3) The Divine Attribute of Grace.
- (4) The Purpose of Grace.
- (5) The Need of Grace.
- (6) The Work of Grace for Us.
- (7) The Work of Grace within Us.
- (8) The Work of Grace through Us.
- (9) The Means of Grace.
- (10) The Kingdom of Grace.
- (11) The Reward of Grace.

Special Addresses Delivered to the Students of the Seminary

REV. R. A. ELWOOD, D. D., Atlantic City, N. J.

Subject : Essentials of a Preacher of the Gospel.

REV. JOHN SEEGER, D. D., Professor in the Lutheran Theological Seminary, Columbia, S. C.

Subject : The Future of the Missionary Movement.

REV. S. P. FULTON, D. D., Kobe, Japan.

Subject : The Present Situation in Japan.

REV. JAMES I. VANCE, D. D., Nashville, Tennessee.

Subject: The Man Behind the Message.

REV. HENRY L. REAVES, A. B., B. D., Graduate of Columbia Seminary, Class of 1916.

Subject: My Reasons for Becoming a Missionary.

WILLIAM S. CURRELL, LL. D., President of the University of South Carolina.

Subject: Paul the Model Missionary.

REV. JAMES I. GOOD, D. D., Professor in the German Reformed Theological Seminary, Dayton, Ohio.

Subject: Early Protestant Liturgies.

MR. PAUL MICOU, Representative of the Young Men's Christian Association.

Subject: The Present Religious Situation.

ROLL OF STUDENTS

Junior Class

- COWAIN, SIDNEY S. Rutgers College
Charleston, South Carolina.
- BEALL, HERBERT WHARTON, A. B., B. L., Davidson College.
Mayesville, South Carolina. *New York Law School.*
- GRAHAM, IVERSON,
Presbyterian College of South Carolina.
Clinton, South Carolina. *South Carolina Presbytery.*
- HAY, FREDERICK JAY, A. B., Davidson College.
Liberty Hill, South Carolina. *Concord Presbytery.*
- KEY, ALFRED HAL,
Comer, Georgia. *Athens Presbytery*
- KING, LEMUEL DAVID,
Covington, Georgia. *Atlanta Presbytery.*
- MARTIN, LOUIS KEY, University of Georgia.
Athens, Georgia. *Athens Presbytery.*
- MCGREGOR, JOHN RUPERT, A. B., Davidson College.
Dillon, South Carolina. *Pee Dee Presbytery.*
- MILLER, ALFRED HOYT,
Presbyterian College of South Carolina.
Sautee, Georgia. *Athens Presbytery.*
- MILLER, DANIEL ALVIN, A. B., Erskine College.
Rock Hill, South Carolina. *Bethel Presbytery.*
- OFFIELD, JOHN RUTLEDGE, A. B., King College.
Emmett, Tennessee. *Holston Presbytery.*
- SWINDELEAR, JAMES LANCELOT, A. B., Newberry College.
Newberry, South Carolina. *South Carolina Presbytery.*
- TERRELL, IRBY D., A. B.,
Presbyterian College of South Carolina.
College Park, Georgia. *Atlanta Presbytery.*
- TURNER, ROBERT P., University of South Carolina.
Pageland, South Carolina.

Middle Class

- BAILEY, HENRY McLELLAND, A. B., Daniel Baker College.
Austin Theological Seminary.
Atlanta, Georgia. *Atlanta Presbytery.*
- BELK, JOHN BLANTON, Davidson College.
Charlotte, North Carolina. *Mecklenburg Presbytery.*
- BROWN, EDWARD SEQUARD, McDonough Institute.
Waycross, Georgia. *Savannah Presbytery.*
- BROWN, JAMES WALKER, A. B., Davidson College.
Clio, South Carolina. *Pee Dee Presbytery.*
- DAVIS, AUGUSTUS LEE, A. B.
Presbyterian College of South Carolina.
Robinson, Georgia. *Augusta Presbytery.*
- DAVIS, WATSON EMMET, A. B.,
Presbyterian College of South Carolina.
Salters, South Carolina. *Harmony Presbytery.*
- DOWNING, WILLIAM ALEXANDER,
French Camp Academy, Miss.
West, Mississippi. *Central Mississippi Presbytery.*
- GARDIEN, ROGER BACON, JR.,
Georgia School of Technology.
Atlanta, Georgia. *Congaree Presbytery.*
- GARDNER, JASON, Howard College, Ala.
Birmingham, Alabama. *North Alabama Presbytery.*
- GIBBS, CHARLES MITCHELL, A. B., Davidson College.
Cornelia, Georgia. *Athens Presbytery.*
- GILLESPIE, JOHN DARRINGTON, A. B., Davidson College.
Florence, South Carolina. *Pee Dee Presbytery.*
- HARRY, WOODFIN GRADY, A. B.,
University of North Carolina.
Grover, North Carolina. *King's Mountain Presbytery.*
- INGRAM, ARCHIBALD CLARENCE.
Southwestern Presbyterian University.
Mize, Mississippi. *Meridian Presbytery.*

- IVERSON, DANIEL, University of Georgia.
Savannah, Georgia. *Savannah Presbytery.*
- JOHNSTON, WILLIAM HAMILTON, L. I.,
University of South Carolina.
York, South Carolina. *Bethel Presbytery.*
- LITTLEJOHN, ANGUS NUCKLES, B. S., Davidson College.
Jonesville, South Carolina.
- MCDONALD, DONALD McLEAN, A. B., Davidson College.
Union Theological Seminary.
Carthage, North Carolina. *Fayetteville Presbytery.*
- PATRICK, PAUL DICKSON, B. S., Davidson College.
Greenville, South Carolina. *Enoree Presbytery.*
- TOOMER, ARTHUR PRIOLEAU, Porter Military Academy.
Campobello, South Carolina. *Harmony Presbytery.*

Senior Class

- BLACKBURN, JOHN C., University of South Carolina.
Columbia, South Carolina.
- CATES, ALTON RILEY, University of South Carolina.
Memphis, Tennessee. *King's Mountain Presbytery.*
- CURRIE, JOHN WILLIAM, University of Mississippi.
Mount Olive, Mississippi. *Meridian Presbytery.*
- DuBOSE, PIERRE WILDS, Davidson College.
Soochow, China. *Concord Presbytery.*
- GRISSETT, FINLEY MCCORVEY, B. S., C. E.,
Alabama Polytechnic Institute.
Albany, Georgia. *Macon Presbytery.*
- HUTCHISON, WILLIAM SAMUEL, A. B., A. M.,
University of South Carolina.
Rock Hill, South Carolina. *Congaree Presbytery.*
- LAND, JOHN SAMUEL, A. B.,
Presbyterian College of South Carolina.
Yorkville, South Carolina. *Bethel Presbytery.*

McINNIS, NEILL, A. B.,	Davidson College.
Dillon, South Carolina.	<i>Pee Dee Presbytery.</i>
PHILLIPS, RUFUS MARTIN, B. S.,	Davidson College.
Sanford, North Carolina.	<i>Fayetteville Presbytery.</i>
RIVIERE, WILLIAM THURMOND, A. B., A. M.,	Washington and Lee University.
Athens, Georgia.	<i>Athens Presbytery.</i>
SHEPARD, EDWIN MALCOM,	Southwestern Presbyterian University.
New Orleans, Louisiana.	<i>New Orleans Presbytery.</i>
SWICORD, DONALD AUGUSTUS,	University of South Carolina.
Climax, Georgia.	<i>Congaree Presbytery.</i>
VAN METER, JESSE OLIVER,	State University of Kentucky.
Columbia, South Carolina.	<i>Congaree Presbytery.</i>

Special Students

ATTAWAY, D. H.,	
Brookland, South Carolina.	<i>South Carolina Conference.</i>
HARRISON, WILLIAM A.,	
Columbia, South Carolina.	
HARTLEY, ANDREW,	
Columbia, South Carolina.	<i>Richland Association.</i>
STRICKLAND, JAMES H.,	
Brookland, South Carolina.	<i>Lexington Association.</i>

Graduate Students

HARDEN, W. S.,	Columbia, S. C.
KING, E. S., M. A.,	Columbia, S. C.
PERRY, H. J., M. A.,	Columbia, S. C.
SMITH, REED, Ph. D.	Columbia, S. C.

Students in the Correspondence Class

REV. J. B. BRANCH,	Clinton, S. C.
REV. R. EXCELL FRY,	Gadsden, Ala.
REV. C. M. BOYD,	Tuscaloosa, Ala.
REV. T. E. SIMPSON,	Hendersonville, N. C.
REV. T. J. HUTCHISON,	Auburn, Ala.

Summary

Junior	14
Middle	19
Senior	13
Special Students	4
Graduate Students	4
Correspondence Class	5
Total	59

Extra-Curriculum Classes

Class in Homiletical Exegesis—F. M. Bailey, E. S. Brown, A. R. Cates, J. W. Currie, G. L. Davis, W. A. Downing, J. Gardien, C. M. Gibbs, W. S. Hutchison, A. C. Ingram, W. H. Johnston, J. S. Land, A. Littlejohn, N. McInnis, P. D. Patrick, R. M. Phillips, W. T. Riviere, E. M. Shepard. This class, conducted by Professor McPheeters, met once a week. During the first part of the session it studied Dr. B. B. Warfield's "The Saviour of the World;" during the latter part, the second volume of Dr. G. A. Smith's commentary on Isaiah, in the *Expositor's Bible*.

Class in Hebrew Sight-Reading—F. M. Grissett, W. H. Johnston, W. S. Hutchison, W. T. Riviere. This class, conducted by Professor McPheeters, met once a week during the first half of the session.

Class in the History of Doctrine—This class was conducted by Professor Reed.

GRADUATES IN DIVINITY

Class of 1916

Graduates who received the Degree of Bachelor of Divinity:

CORBETT, HENRY DICKSON, B. S., B. D., South Carolina.

GARNER, JAMES SAMUEL, JR., A. B., B. D., South Carolina.

GREEN, DANIEL BROWN, A. B., B. D., South Carolina.

MONTGOMERY, JAMES NELSON, A. B., B. D., Alabama.

NICKLES, GEORGE ANDREW, A. B., B. D., South Carolina.

REAVES, HENRY LIDE, A. B., B. D., South Carolina.

Members of the class who received certificates of graduation in some of the departments of instruction:

HEAD, HOMER WOOD, A. B.,

Georgia.

WATSON, EARL STACY,

South Carolina.

REPRESENTATION

Institutions

Alabama Polytechnic Institute	1	Newberry College	1
Davidson College	14	French Camp Academy . .	1
Presbyterian Col. of S. C. .	6	Porter Military Academy .	1
University of N. C.	1	University of S. C.	6
University of Georgia . . .	2	Washington and Lee Uni. .	1
University of Mississippi .	1	Kentucky University . . .	1
Ga. School of Technology .	1	S. W. Presby. University .	2
Howard College, Alabama .	1	Presbyterian Col. of Ala. .	1
Erskine College	1	McDonough Institute . . .	1
King College	1	Daniel Baker College . . .	1
Austin Theological Sem. .	1	Rutgers College	1
New York Law School . .	1	Union Theological Sem. .	1

Presbyteries

Athens	5	Holston	1
Atlanta	3	King's Mountain	2
Augusta	1	Macon	1
Bethel	4	Mecklenburg	1
Central Mississippi	1	Meridian	2
Concord	2	North Alabama	2
Congaree	4	Pee Dee	4
Enoree	1	Savannah	2
Fayetteville	2	South Carolina	2
Harmony	2	New Orleans	1

States

South Carolina	29	Mississippi	3
Georgia	14	Louisiana	1
North Carolina	4	Tennessee	2
Alabama	5	China	1

COURSE OF STUDY

Junior Class

(Figures indicate the number of hours each week.)

<i>Old Testament.</i> —Hebrew Orthography, Etymology, Vocabulary, Syntax of the Verb, and Translation at Sight in Genesis; Archæology.....	5
<i>New Testament.</i> —Translation and Interpretation of Greek of the Four Gospels, Essentials of Greek Grammar, Life of Christ; Canon and Textual Criticism; General Introduction.....	3
<i>Ecclesiastical History.</i> —Church History from Pentecost to 1073 A. D.; Biblical Geography.....	2
<i>Homiletics.</i> —Outline of Sacred Rhetoric; Exercises in Reading the Scripture and Hymns.....	1
<i>Theology.</i> —Theology, Philosophy, and Religion.....	1
<i>English Bible</i>	2
<i>Apologetics</i>	3
<i>Elocution</i>	3
<i>Sunday School Pedagogy</i>	1

Middle Class

<i>Old Testament.</i> —Drill in Exegesis, and in Hebrew Syntax; Translation of Extended Passages; Introduction	3
<i>New Testament.</i> —Translation and Exegesis of Acts of Apostles and Early Epistles; Apostolic History; Special Introduction	3
<i>Ecclesiastical History.</i> —From 1073 A. D. to the close of the Period of The Reformation.....	3
<i>Homiletics.</i> —Sacred Rhetoric Completed.....	1

<i>Missions</i> .—Chronological History of Missions; the World Religions; Kinds of Mission Work; Qualifi- cations and Methods; Incidental Value.....	1
<i>Theology</i> .—The Theology of Natural Religion.....	3
<i>English Bible</i>	2
<i>Elocution</i>	3

Senior Class

<i>Old Testament</i> .—Exegetical Work in Connection with Selected Portions of the Old Testament; Introduc- tion	3
<i>New Testament</i> .—Exegesis of Romans and Later Pau- line Epistles; Epistle to Hebrews, and Revelation; Studies in the Doctrine of the Apostles; Special Introduction	2
<i>Ecclesiastical History</i> .—Modern Period; History of the Presbyterian Church and Church Polity.....	3
<i>Pastoral Theology</i> .—A Course of Lectures; Methods of Personal Work	1
<i>Theology</i> .—The Theology of Redemption.....	2
<i>English Bible</i>	3
<i>Christian Ethics</i>	3
<i>Elocution</i>	3

DEPARTMENTS OF INSTRUCTION

Old Testament Literature and Exegesis

PROFESSOR MCPHEETERS.

The aim of this department is to put the student in a position that will enable him to use to advantage the original Hebrew in his efforts to interpret the Scriptures of the Old Testament. Special emphasis is laid upon the mastery of the principles of Hebrew Etymology and Syntax; the acquisition of a copious vocabulary; the formation and cultivation of those mental habits which condition a correct exegesis; and the acquiring of sound principles of interpretation and of a knowledge of the several branches of interpretation.

The work attempted is determined by the end in view. In the Junior Class the emphasis is laid upon securing a working vocabulary, a thorough grounding in etymology, and an initial acquaintance with the syntax of the verb. In the Middle and Senior Classes the object chiefly aimed at is to perfect the student's knowledge of syntax, and to ground him in the knowledge and drill him in the application of sound principles of interpretation.

The matter and the extent of the courses in the Middle and Senior Classes vary somewhat from year to year to meet the varying needs and attainments of different classes.

The leading topics of General Introduction, such as the Canon, the Text and Archæology, are taken up and discussed in their connections; as are also such subjects as the Higher Criticism, Prophecy, and Old Testament Theology.

Upon request, detailed information will be furnished to anyone desiring it, as to what will be the special features

of the work to be done in any of the classes for the coming session.

New Testament Literature and Exegesis

PROFESSOR WHITE.

In the study of the New Testament it is assumed that each student who enters the Seminary has acquired a knowledge of the grammatical forms and structure (syntax) of the Greek language, and that he can translate simple Attic prose at sight. All of those who propose to enter this field of work in the Seminary are advised to add to their knowledge of classical Greek an acquaintance with some of the narrative portions of the Greek New Testament.

Junior Class

The work in this class is based upon a careful study of the Greek text of the four Gospels. Special attention is given to the principles of Greek Etymology and Syntax, and the application of these principles in connection with the interpretation of the text. In connection with this the class studies the life of Christ on the basis of the Gospels, attention being given to their characteristics and the harmony of their narratives. The subjects connected with General Introduction, the Canon, the Greek text of the New Testament, and the principles of textual criticism, are taught in a series of lectures. Each student is expected to use the working library of the Seminary in the preparation of papers upon assigned topics.

Middle Class

The work of the Middle Class begins with the exegesis of the Greek text of the Book of Acts. The class makes a careful study of the principles involved in the planting of the Christian Church, and the doctrines set forth in the

early discourses of the Apostles. In this work is included the exegesis of the Epistle of James. This is followed by a critical interpretation of selected portions of First and Second Thessalonians, Galatians, and First and Second Corinthians, with a study of the subjects connected with the authorship and date of the Acts and the early epistles. The working library is used by each member of the class in the preparation of special papers.

Senior Class

The doctrinal teaching of the Apostles is the principal subjects of study in the Senior Class. This includes the translation and critical exegesis of the later epistles of the Apostle Paul, beginning with a careful and extended study of the Epistle to the Romans. This is followed by a study of selected portions of the Epistle to the Hebrews, the Epistles of the Apostle Peter and the Epistles and the Revelation of the Apostle John. The subjects connected with Special Introduction are treated in a series of lectures. In addition to this work, the class enters upon the discussion of some of the subjects embraced in the Biblical Theology of the New Testament. Special papers prepared by the members of the class furnish the basis of discussions in the classroom. The Greek New Testament is used as a textbook in the classroom in each of the three classes throughout the session. Each student is expected to become familiar with the various commentaries found on the shelves of the working library.

Didactic and Polemic Theology

PROFESSOR WHALING.

The study of Systematic Theology is begun in the Junior year, and prosecuted through the Middle and Senior years.

Junior Class

This class is occupied with the philosophic postulates which underlie Systematic Theology. The first term is devoted to the philosophy of religion as exhibited in the Biblical psychology and metaphysics. The relation of reason and faith, of knowledge and belief are carefully presented. The second term is devoted to a critical and historical study of the principal philosophical systems current at the present time; namely, Naturalism, Idealism, Pragmatism and Realism. The errors involved in these systems are pointed out and contrasted with the sound philosophy which underlies the Scriptures.

Middle Class

The Middle Class begins with Introductory Theology, embracing the definition of theology, and the method of its distribution, the source of theology or the rule of faith and duty, and the inspiration of the Scriptures. The class then passes to the Theology of Natural Religion, comprising such topics as the names, nature and attributes of God, the trinity, the decrees, creation, providence, angels, man, the will of man in innocence, the covenant of works, the fall, original sin, the pollution and guilt of sin.

Senior Class

The Senior Class studies the Theology of Redemption, comprising such topics as election, the mediator, the covenant of grace, the person of Christ, the mediatorial offices and estates, vocation, grace, regeneration, faith, justification, repentance, adoption, sanctification, prayer, the means of grace, and the last things.

The textbooks are the Westminster Symbols and Charles Hodge's Systematic Theology. During the course every statement of the Confession of Faith and the Larger and Shorter Catechisms is examined in the classroom. The

method of teaching is by recitation, textbook and lectures, combined with written digests prepared by the student upon the professor's request.

Christian Ethics and Apologetics

PROFESSOR KERR.

Apologetics

Junior Class

This course aims to show the reasonableness and authority of the Christian religion. It treats of and compares the Christian and anti-Christian theories of the universe, showing the Christian to be preferable on both Scriptural and philosophical grounds. The other general questions of apologetics are also treated.

Instruction is by textbook and lectures. Three hours a week.

Christian Ethics

Senior Class

This course shows the nature and content of the Christian ethical ideal, its authority, and its superiority to all other standards. It deals with Christian duties both toward God and toward man, and in individual and social relations. Its aim is to put into practical life the teaching of the Spirit of Christ, "to live according to Christianity."

Instruction is by textbook, lecture and discussion. Three hours a week.

Ecclesiastical History and Church Polity

PROFESSOR REED.

Junior Class

The class begins with a short course in Biblical Geography in order to acquire a familiar knowledge of the land in

which the Church had its birth. The knowledge of geography is deemed important as giving vividness and a sense of reality to history.

From Pentecost the class follows the unfolding of the Church's history to the culminating point of the Middle Ages. The contrast is noted between the persecuted Church under the Pagan Emperors, and the persecuting Church under the Christian Emperors. Another striking change is considered, that of form, from Presbytery to Episcopacy. The early councils receive attention, especially as the sources of our creeds and theologies. The disintegration of the Roman Empire under the impact of barbarism, and the conversion of these barbarous tribes to Christianity furnish a study of much interest.

Middle Class

During this year the class follows the course of the Church's history to the close of the Reformation Period. Interest centers in the complicated relations of Church and State, and the struggle resulting therefrom; the climax of the Papal power; its Mohammedan method of propagandism; the development of doctrinal perversions and administrative abuses; the crusades; the Renaissance; the increasing degeneracy of the Church; the waning power of the Pope; the many elements of discontent, preparing the way for and prophesying the revolt of the 16th century.

Senior Class

With the Reformation the history of the Church becomes more complicated. The Protestant Church splits into national branches, and into many minor bodies. Some attention is given to the whole field of the Church's history, both in the East and in the West; but special attention is given during the Senior year to the Presbyterian and Reformed churches of all countries. The great Wesleyan

Revival with its consequences on both sides of the Atlantic is considered; also the origin and expansion of the many religious denominations in the United States.

The method of teaching throughout the whole course is by textbooks with supplemental lectures.

Church Polity is studied during the second term of the middle year. In addition to a series of oral lectures, discussing certain general principles, instruction is given in connection with the Book of Church Order, and Dr. Witherow's "Which is the Apostolic Church." Church Polity is emphasized as a matter of no inconsiderable importance.

Natural Science in Connection with Revelation and Christian Apologetics

This chair is vacant for the present. Its field is partially occupied by Professor Whaling in Philosophy, Professor Kerr in Apologetics, and Professors White and McPheeters in Introduction and Criticism.

The English Bible, Homiletics and Pastoral Theology

PROFESSOR REAVIS.

The English Bible

The object in this course is to teach the theology and the ethics of the sacred scriptures, and to present them in the form in which they are developed in the word of God. The mastery of the doctrinal and ethical contents of the divine revelation is the ideal pursued. The principle which lies at the foundation of this study is that there can be no substitute for biblical theology and biblical ethics which furnish the substance and material of the minister's message.

Junior Class

The Pentateuch and historical books of the Old Testament are studied in the American Revised Version. The method is by lecture, syllabus of the professor, and the Bible itself as the textbook. The class meets two hours each week during both terms.

Middle Class

The Psalms, the Wisdom literature and the Major and Minor Prophets are studied by the use of the same methods that are employed in all the classes. The class meets two hours a week.

Senior Class

The Gospels, the Epistles and the Apocalypse are all studied in order to lead each student to formulate for himself their doctrinal and ethical content. The class meets three hours a week.

*Homiletics**Junior Class*

One hour a week is given throughout the entire session to Homiletics. When the class has acquired some theoretical knowledge of sermonizing from the textbook, they are required to put the knowledge into practice in making briefs of sermons. The briefs are submitted to the professor, who gives the class the benefit of his criticism.

Middle Class

The course in Homiletics is completed at the close of the first term.

*Pastoral Theology**Senior Class*

One hour a week, throughout the entire season, is given to lectures and discussions on Pastoral Theology. This course takes cognizance of the duties and relations of the minister, other than those connected directly with the preparation and delivery of sermons.

Special Course in Missions

PROFESSOR REAVIS.

This special course in Missions is designed to accomplish the twofold purpose, first, of preparing future missionaries to understand the history, problems and philosophy of Missions so as to be practically and wisely guided in their service in the foreign field; and second, to prepare those students whose ministerial work is to be at home for co-operation in all the forms of the Mission enterprise. The course covers the history of Missions, the present condition and problems presented on the field, and the relation of the Church at home to the work. In addition, the subject of Comparative Religion is expounded and Christianity is proved to be the absolute religion in contrast with Buddhism, Confucianism, Mohammedanism and other false systems.

The method of teaching is by lecture, textbook, recitation, and written digests made by students.

Textbooks for current year: Williams' "In Four Continents;" Speer's "Missions and Modern History;" Morris's "The Task that Challenges;" Moore's "The South Today;" Weatherford's "Negro Problem in the South." Comparative Religion is taught by lectures exclusively.

The Pedagogy of the Sunday School

PROFESSOR REAVIS.

The aim of this course is to adapt the general principles of education to the special work of the Sunday School.

After a survey of the historical bearings of the Sunday School, the nature of the pupil is studied with some fullness. Then the following topics are treated: The curriculum, the principles of method as applied to the Sunday School, the organization, management, government, program, external relations and general means of success of the Sunday School.

Textbooks: Weigle: *The Pupil and the Teacher*; Lawrence: *How to Conduct a Sunday School*.

Elocution

PROFESSOR FULBRIGHT.

The purpose of the work in this department is to train the student in the art of proper and effective oral expression; to render his thoughts naturally and forcefully; to read intelligently; to use his voice and body to the best advantage; to eliminate mannerisms and faults, both in speech and action.

Delivery is not here considered as mere physical performance. Rather it is the liberation of thought and feeling through the voice and body. This implies that there must be the proper co-ordination between the actions of mind, voice and body. To improve delivery mental processes must first be stimulated. In connection with this the voice and body must be so trained as to be responsive to all thinking. Technical and psychic exercises are necessary, and much careful and earnest practice on the part of the student.

Proper exercises are given for strengthening the voice and for improving the quality. The primary modulations

of the speaking voice are taught and insisted on from the beginning. Articulation and pronunciation are not neglected. Much consideration is paid to platform and pulpit deportment.

Passages from the best literature are read in class, students receiving the teacher's criticism. The importance of interpretative reading of the Scriptures is especially emphasized and the students are required to prepare a number of different selections for reading in class work. Lessons are given on certain chapters of the Scriptures as illustrative of the methods to be used by the preacher in interpreting the whole Bible. Especial attention is paid to the reading of hymns.

Sacred Music

PROFESSOR ALLEN.

In order to train the future minister for the proper performance of his important duties in directing the singing of the congregation in public worship, a course has been provided which trains the voice to take part profitably in the religious exercises, and which equips the pastor to exercise supervision over the selection of the type of music appropriate for the house of God on the Lord's Day. Instruction in hymnology and in the history of music is also given as helpful in the ministerial furnishing of the candidate.

Annual Course of Lectures on the Thomas Smyth Foundation

Through the generosity of the late Thomas Smyth, D. D., of Charleston, South Carolina, a Seminary lectureship has been established called the Thomas Smyth Foundation. In accordance with the conditions of the bequest, some person who is of worthy character and distinguished for learning and ability is chosen each year by the Board of Directors

and the Faculty of the Columbia Theological Seminary to deliver a course of lectures before the students of the Seminary. This series of lectures will deal from year to year with the fundamental principles of the Christian faith.

The funds bequeathed to the institution by Dr. Smyth to found this lectureship, according to the terms of the bequest, were allowed to accumulate until they amounted to \$10,000. For the past six years distinguished lecturers have filled this lectureship, treating a large variety of themes, doctrinal, critical, practical, archæological and historical. Theological literature will be enriched by the growing volumes which contain these lectures.

Graduate Work

For those who desire to continue their course of study for a longer time than the regular period of three years, or for those who wish to take special studies, no fixed curriculum is prescribed, but each student is free to devote himself to those branches which he wishes especially to pursue. Such students may attend any of the regular classes, or they may pursue advanced courses of study and conduct original investigation under the guidance of the professors in the Seminary.

There has been given during the past year by the Professor of Systematic Theology a course in the Social Teachings of Jesus, designed to exhibit the teachings of Christ in this great field in right relations to the system of doctrine found in the Bible and taught in the Standards. This course has been given in the form of a *Seminar*, covering the eight topics, viz.: The Kingdom of God, the Kingdom and the World, Personality, (a) Service, (b) Self-Realization, Wealth, Poverty, the Family, Children, the State.

The Professors of the Theological Seminary would be glad to arrange with ministers in our Church courses to be pursued by correspondence in any one of the departments.

There has been given during the past year, by the Professor of Theology to quite a number of students, a course of study which has been philosophical, exegetical and dogmatic. The interest has been sustained and continued. The textbooks have been Wm. James's "Pragmatism," Denney's "Death of Christ," Girardeau's "Calvinism and Evangelical Arminianism."

Other Professors would arrange similar courses upon request by ministers who desire to extend their acquaintance with any department of theological study. Correspondence with the President is invited upon this subject.

Optional Courses

No regular recitations are conducted on Monday. This makes it convenient to introduce optional courses for students who wish to equip themselves in a manner more complete and thorough than that which is permitted by the regular curriculum. On request, such courses will be provided by the professors of the several departments.

The professor will reserve the right to say whether any applicant shall take a desired course, basing his judgment upon the recognized ability of the student and the probability of interference with his regular work. He reserves the further right to determine, from the number making application, whether the course shall be offered.

The University of South Carolina is located in the city of Columbia. This large institution extends to the students of the Columbia Theological Seminary the privilege of pursuing any of the courses of study offered in the university, on reasonable conditions.

Extension Lectures

During the past year the professors of the Seminary have given two courses of lectures, the first in the First Presbyterian Church of Augusta, Georgia, the second in

the Presbyterian Church of Greenwood, South Carolina. These lectures were designed to be both scholarly and popular and to present themes included in the subjects taught by the various professors in the Seminary. The subjects at Augusta, for example, were :

Dr. Whaling—The Atonement and the Modern Mind.

Dr. McPheeters—Our Lord's References to Nature.

Dr. White—Teaching of the New Testament Concerning Heaven as a Definite Place.

Dr. Reed—Apostolicity of Presbyterianism.

Dr. Reavis—Fullness of Life Through the Revelation of God.

Rhetorical Exercises

In addition to the regular instruction in sacred Rhetoric, exercises in preaching are held under the direction of the Faculty.

Once a fortnight, original sermons of about fifteen minutes in length are delivered in the presence of the Faculty and students. Criticism is invited from all present, the purpose of which is to remove blemishes of matter, manner and style. Usually two students speak at each meeting.

Once a month there is a debate upon some subject chosen by the students, the aim of which is to cultivate originality of thought and readiness of speech. The Faculty is present during the debate, and one of the members of the Faculty presides.

Religious Culture

CHAPEL.—Daily prayers, which every student is required to attend, are conducted in the chapel every morning by a member of the Senior Class, and in the afternoon by a member of the Faculty.

WEEKLY CONFERENCE.—Each Friday afternoon, beginning at 5 o'clock, the Faculty and students meet in the Sem-

inary chapel and engage in devotional exercises, conducted by a member of the Faculty. This preliminary service is followed by preaching or by a debate on the part of some of the students; on the fourth Friday in each month, however, an address is made by a member of the Faculty upon some subject connected with personal piety, methods of study, biblical interpretation, or church life and doctrine.

SOCIETY OF MISSIONARY INQUIRY.—This society meets on alternate Tuesday evenings, and holds a separate business meeting once a month. It proves a power in awakening and sustaining interest in missions, and takes practical oversight of local mission work. The society is divided into a number of Mission Study Classes, each class using a different textbook, treating a different phase of missions.

TERMS OF ADMISSION AND OF GRADUATION

The Seminary is open to students of every evangelical denomination. Every Presbyterian student entering the Seminary is required to present a statement from his Presbytery, to the effect that he has permission to enter the Seminary, and specifying the course he is expected to take. Representatives of other denominations must furnish the Faculty with satisfactory testimonials of being in full communion with some Christian Church, and of having been regularly educated at some college or university; or, in the absence of such testimonials, the ministerial candidate must satisfy the Faculty, by examination, that he is qualified to enter upon a course of study in preparation for the Gospel ministry.

All students, on entering the Seminary, are required to subscribe to the following declaration: "Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, preparatory to the Gospel ministry, I solemnly promise, in reliance on divine grace, that I will faithfully and diligently attend to all the instructions of this Seminary, and that I will conscientiously and vigilantly observe the rules and regulations specified in the Constitution, and also obey all the lawful requisitions, and readily yield to all wholesome admonitions of the professors of the Seminary, while I shall continue a member of it."

It is desirable that Presbyterian students should connect themselves with a Presbytery before coming to the Seminary. Students from other seminaries will be admitted *ad eundem* on presenting a regular certificate of dismissal from the seminary previously attended.

Sessions

The Seminary year begins on Wednesday after the third Monday in September, and ends on the Sunday before the

second Monday in May. For the convenience of some of the classes and for presbyterial reports, the session is divided into two terms, the first of which ends on the last Saturday in January, and the second begins on the following Tuesday.

Examinations

At the close of each term *written* examinations are held upon all the subjects studied during the term. The written examinations are submitted to the synodical examiners and to the Board for their inspection, and are then transmitted to the Presbyteries. "No member of the Seminary shall be absent from the examination of his class; and, in case of the absence of any student, he shall be examined by the Faculty at the commencement of the next term; and if his examination be not satisfactory, he shall be required to make up the deficiency, otherwise he may not proceed with the class."—*Constitution*.

On a scale of 100, 75 is the minimum required in each subject to pass from a lower to a higher class, and also for graduation.

Reports to Presbyteries

Reports are sent at regular intervals to Presbyteries concerning the attendance of the students upon the exercises of the Seminary, and concerning their general deportment, diligence and standing in study.

Expenses of Students

There are no tuition fees and no charges for room-rent. The Seminary furnishes tableware and linen, and pays the salary of the Matron. Good board is furnished to the students at actual cost. Meals are served in the Seminary dining hall, which is under the careful supervision of the Matron, Miss Mary Frazee.

By a special arrangement books are purchased at a reasonable rate, directly from the publishers. Some textbooks can be obtained from the Library. Traveling expenses of students, upon first entering the Seminary, are paid *when necessary*; and further assistance is given to students from scholarships, and from the students' fund, so far as it will allow. The student requiring such assistance must bring from the chairman of education in his Presbytery a written statement of the amount he will need for the session to supplement what he has available for his support.

HISTORICAL STATEMENT

The Columbia Seminary was founded in 1828 by the Synod of South Carolina and Georgia, which occupied the territory now embracing the Synods of South Carolina, Georgia, Alabama and Florida. Each of these Synods in its own behalf assumed afterwards the obligation to maintain the institution established by the parent Synod. Thomas Goulding, D. D., of Georgia, was elected the first professor in 1828. In January, 1830, he and his students removed from Georgia to Columbia. In January, 1831, the present central building was occupied and George Howe, D. D., was elected his associate in the Faculty. Two years later (1833), A. W. Leland, D. D., was appointed to the Chair of Theology. In 1834, Dr. Goulding retired and his chair, that of Ecclesiastical History and Polity, was filled by the election of Charles Colcock Jones, D. D. (1836).

The establishment of this Seminary in Columbia, in 1828, was the practical recognition, by the fathers of that day, of the fact that they owed something to their generation and something also to those who were to come after them. Looking around them, they saw fields white to the harvest. An increasing population with pressing spiritual needs was filling the boundaries of both South Carolina and Georgia. Looking ahead of them into the future, the fathers of that day foresaw that time would make the call for efficient laborers in this field only the more urgent. Their children, even then, had begun to turn their eyes westward. The States of Alabama, Mississippi and Louisiana were being settled by those whose antecedents were in South Carolina and Georgia. The Christian people of these two States followed with eager interest not only the material, but also the spiritual progress of those who had gone out from them, and were still of them.

In the narrative of the Synod of South Carolina and Georgia for the year 1832, four years after the Seminary opened its doors, the following statement occurs :

"It is to be hoped that the period is not far distant when this school of the prophets to *which principally our Churches look for the successors of those who are removed from the Ministry by death—for the pastors who are to break the bread of life among our numerous unsupplied Churches,* shall be so amply furnished by Christian liberality with the means of imparting a complete Theological Education, that it shall not be behind similar institutions to which the Churches in other parts of our land look for their spiritual guides."

Soon after the completion of the period of the first twenty-five years in the life of the Theological Seminary, important additions were made to the Faculty. For a short time, Alexander T. McGill, D. D., who afterwards occupied a chair in the Princeton Theological Seminary, taught in Columbia Seminary the subjects embraced in Ecclesiastical History and Church Polity. He was succeeded in the occupancy of this chair by Benjamin M. Palmer, D. D., who was succeeded by John B. Adger, D. D. From 1856 until 1862, James Henley Thornwell, D. D., gave the crowning years of his life to the work of teaching the subjects connected with the Chair of Didactic and Polemic Theology. During this period of early growth, a generous fund for the endowment of the Seminary was contributed by the supporting Synods. In 1854, Simons Hall was erected through the liberality of Mrs. E. L. Simons, of Charleston, and in 1855 Mrs. Agnes Law, of Columbia, provided for the erection of the dormitory that bears her name.

During the period of the war of the Southern Confederacy and the two decades that followed it, the following ministers and teachers served as members of the Faculty: James Woodrow, D. D., William S. Plumer, D. D., Joseph R. Wilson, D. D., John L. Girardeau, D. D., Charles R.

Hemphill, D. D., William E. Boggs, D. D., and James T. Tadlock, D. D. Among the members of the teaching force in the more recent years, to name only those that have been called to their final reward, were Francis R. Beattie, D. D., William T. Hall, D. D., and R. G. Pearson, D. D.

Throughout her entire life, a period of four score and ten years, the Columbia Theological Seminary has furnished well trained ministers of the Gospel not only to the Synods with which she is organically connected, but to other parts of our Southern Church and to many regions beyond the seas. Prior to the War of the Confederacy, the largest number of students at any time in attendance was during the session of 1860-1861, when sixty-two students were assembled in the halls of the Seminary. Within the limits of the half century that followed the close of the great sectional struggle, the largest number of students in attendance during any one session was in 1873-1874, the number present that year being fifty-seven. Although the number of students in attendance at this Seminary has always been thus moderate in extent, yet Columbia has furnished more than three-fourths of the Presbyterian ministers who have labored in South Carolina, more than one-half of those that have labored in Georgia, and a considerable proportion of those in Alabama, Mississippi, Florida, Tennessee, Arkansas and Louisiana. Moreover, graduates of Columbia Seminary have given themselves to the work of missions in Africa, Syria, Turkey, Persia, Hindostan, Korea, Japan, China and South America.

Location and Buildings

The Seminary is located near the center of the city of Columbia, the capital of South Carolina. The city, with a population of about 50,000, is situated on heights overlooking the Congaree River, and is noted for the beauty of its site, its broad and well-shaded streets, its excellent natural drainage, its quiet and refined society. It is one of the most

important railway and educational centers in the Southern States. Possessing an excellent public school system, Columbia is also the seat of the University of South Carolina, the Lutheran Theological Seminary, the Presbyterian College for Women, the Methodist Female College and several Business Colleges. In recent years Columbia has entered upon a career of steady, if not, indeed, phenomenal development. The establishment of large manufacturing enterprises in the various suburbs of the city means not only increased material prosperity for the city, but enlarged opportunities for mission work by the students of the Seminary.

Columbia is one of the leading winter resorts of our country. It is located in the same great pine belt in which Camden and Aiken, famous winter resorts, are situated. The climate is one of the most delightful in the world.

The Seminary occupies a beautiful square of four acres in the heart of the residence portion of the city. Just across the street from the Seminary are located the beautiful grounds surrounding the Presbyterian College for Women. Only one square from the Seminary stands the handsome new tourist hotel, *The Colonia*.

The first and second floors of the central building on the Seminary grounds are used for lecture rooms and offices. The third floor is used for the books of the library. This building is flanked by the two dormitories, Law Hall and Simons Hall. Each of these dormitories has twenty-four rooms, commodious, well ventilated and lighted. The rooms are kept in a thoroughly cleansed and wholesome condition, and each room is supplied with a complete set of furniture, a carpet, and necessary linen and bedding. By the aid of generous friends of the Seminary, the rooms in both of these dormitories have been recently equipped with new furnishings. The Chapel is the small brick building on the east side of the square; the Dining Hall is on the west side—a new two-story brick building.

THE SEMINARY LIBRARY

The library of the Columbia Seminary is probably the most extensive and the most valuable collection of theological literature in the South. It forms an important adjunct to the work carried on in the classrooms. In it are incorporated the larger parts of the libraries of Rev. Thomas Smyth, D. D., Rev. John Douglass, Rev. George Howe, D. D., and Rev. S. Beach Jones, D. D. New books are being continually added from a fund set apart for the purpose, as well as by gift. The libraries of the professors, amounting to several thousand volumes, are accessible to the students.

The Smyth Reference Library Rooms, located in Simons Hall, have been fitted up in handsome style by Miss Sarah Ann Smyth and the Ladies' Society of the Second Church, Charleston. In one of these rooms are kept the books needed for daily reference. In the other are found some of the daily newspapers, with a number of the leading monthly magazines. The rooms are furnished with electric lights.

The Society of Missionary Inquiry holds its regular meetings in the J. Leighton Wilson Memorial Room. This room contains a small library of books on missions, and an interesting collection of curios from heathen lands.

Gifts to the Seminary Library

The Seminary has recently received as a gift from the family of Rev. J. William Flinn, D. D., deceased, an honored alumnus of the institution, the books formerly owned and used by Dr. Flinn. This valuable collection of books contains a large number of standard works on Philosophy, Logic, and Ethics. This collection includes also a considerable number of books which once formed a part of the library of Dr. Thomas Smyth, of Charleston, S. C. All

of these volumes have been placed in a room on the first floor of the main building on the Seminary grounds, and are known as the Flinn Annex to the Smyth Library.

The First Presbyterian Church, Montgomery, Alabama, has donated to the Columbia Seminary the collection of books once the property of a former pastor, Rev. David Finley, D. D.

From the estate of Rev. Charles S. Vedder, D. D., LL. D., an honored alumnus of this Seminary, and late pastor of the Huguenot Church, Charleston, S. C., a gift of three hundred valuable books has been donated to the Seminary library.

Rev. R. C. Reed, D. D., has given to the library twenty volumes of sermons by Charles Spurgeon.

Rev. J. O. Reavis, D. D., has given to the library nineteen volumes, all of which are concerned with the subject of missions.

OPPORTUNITIES FOR CHRISTIAN WORK

By reason of her location and environment, the Columbia Seminary furnishes to her students various opportunities for engaging in active Christian work. Some of these are the following:

The Churches established in the city of Columbia are well organized with respect to Sunday Schools and young people's societies. Some of the students of the Seminary take an active part in the work of these Church organizations.

MISSION WORK.—The city of Columbia offers many opportunities for religious work and training. There are six mission churches in the suburbs. These are three cotton mill villages, where mission work may be conducted. There is abundance of opportunity for teaching and preaching among the colored people. Prayer meetings, house-to-house visitations, Sunday schools and preaching services are conducted by the students in various parts of the city and the adjacent country.

REGULAR PREACHING.—Students of the Middle and Senior Classes are allowed, with the consent of the Presbyteries concerned, when it does not conflict with their Seminary duties, to supply vacant churches in South Carolina, Georgia, Alabama and Florida. Nearly all of the territory embraced within these and other adjacent States is easily accessible to the students of this Seminary.

THE FINANCIAL RESOURCES OF THE SEMINARY

The resources of the Seminary have been steadily increasing for a number of years. They are still insufficient, however, to meet the pressing demands of the institution by reason of the enlarged attendance of students, and the increase in the number of the members of the Faculty made necessary to prepare for the most effective service. The Board of Directors has informed the General Assembly and the Church that an additional endowment fund of \$100,000 is required to maintain the Seminary upon its present plane of efficiency. The following table will exhibit the growth of the Seminary's endowment fund during the past fifteen years:

Comparative Statement of Endowment Funds in Securities, Real Estate and Cash on Hand May 1, 1915, and May 1, 1901

	May 1, 1915.	May 1, 1901.	Increase.	Decrease.
Bonds and mortgages (loans)	\$225,207 91	\$160,041 40	\$65,166 51	
Stocks and bonds (loans).....	11,250 00		11,250 00	
Stocks and bonds (purchased).....	10,500 00	51,610 00		\$41,110 00
Real estate	4,000 00	11,960 00		7,960 00
Cash in bank	4,699 36	354 93	4,344 43	
Totals	\$255,657 27	\$223,966 33	\$30,760 94	\$49,070 00
Net increase from May 1, 1901, to May 1, 1915, \$31,690.94.				

Pressing Needs of the Seminary

1. The first and greatest need of the Seminary is scholarship funds providing for the support of the largely increased number of students who are now coming to this institution. A considerable number of scholarships yielding at least \$100 each per year should be provided. It is hoped that generous friends will find here an opportunity for wise beneficence. Perhaps no more attractive method

of providing an enduring memorial for some beloved relative could be found than to establish a scholarship of \$1,000 to \$2,000 for this purpose.

2. There is need of a fireproof library building. The Smyth Library has no equal in the South, and perhaps no superior in the United States, in the field of Puritan Theology as expounded by British writers. It would be an unpardonable sin to allow these riches, which no amount of money could ever duplicate, to be destroyed by fire. The Church cannot excuse herself on any ground for failure to do this at an early date.

3. There should be a larger and more commodious Chapel of brick or stone. The present unsightly and inconvenient building has served its purpose already too long. The commencement exercises must be held elsewhere and no special exercise which would involve a considerable attendance of people can be held because of the small size of the building.

4. There is room for a variety of lectureships, fellowships and other special foundations.

5. Small gifts of books, maps, charts, casts for the library and the lecture rooms and supplies for the boarding hall are always gratefully received.

Form of Bequest

The proper form of a bequest is as follows :

"To the Board of Directors of the Theological Seminary of the Synods of South Carolina, Georgia, Alabama and Florida of the Presbyterian Church in the United States, to them and their successors, I give and bequeath the sum of _____ (or I devise a certain parcel or tract of land, etc.), to be applied by them to the uses and benefit of said Seminary, as follows, etc."

Lecture Hours

	9-10	10-11	11-12	12-1	1-2
TUESDAY.	Senior Greek Junior Church History	Middle Church History Ethics	Senior Theology Middle Homiletics Apologetics	Junior Hebrew Senior English Bible Middle Theology	Middle Hebrew Junior English Bible
WEDNESDAY.	Senior Greek Junior Church History	Middle Church History Apologetics	Senior Theology Middle Missions	Junior Hebrew Senior English Bible Middle Theology	Middle Hebrew Junior English Bible
THURSDAY	Middle Greek Junior Hebrew Ethics	Junior Greek Senior Hebrew Senior Church History	Middle Church History Junior Homiletics	Junior Hebrew Senior English Bible	Junior Theology Middle English Bible Senior Hebrew
FRIDAY.	Middle Greek Pedagogy Ethics	Junior Greek Middle Church Polity	Middle Hebrew Senior Church History Apologetics	Junior Hebrew Middle Theology Pastoral Theology	Senior Hebrew Pedagogy Middle English Bible
SATURDAY.	Middle Greek	Junior Greek Senior Church History	Junior Hebrew		

APPENDIX

Members of the Faculty of Columbia Theological Seminary, 1828-1917

<i>Accessus.</i>	<i>Exitus.</i>
1828 THOMAS GOULDING,* D. D., Professor of Ecclesiastical History and Church Polity.	1834
1831 GEORGE HOWE,* D. D., LL. D., Professor of Biblical Literature.	1883
1833 A. W. LELAND,* D. D., Professor of Chris- tian Theology.	1856
1836 CHARLES COLCOCK JONES,* D. D., Professor of Ecclesiastical History and Church Polity.	1838
1848 CHARLES COLCOCK JONES,* D. D., Professor of Ecclesiastical History and Church Polity.	1850
1852 ALEX. T. MCGILL,* D. D., Professor of Ecclesiastical History and Church Polity.	1853
1853 B. M. PALMER,* D. D., LL. D., Provisional Instructor in Ecclesiastical History and Church Polity.	1853
1854 B. M. PALMER,* D. D., LL. D., Professor of Ecclesiastical History and Church Polity.	1856
1856 A. W. LELAND,* D. D., Professor of Sacred Rhetoric and Pastoral Theology.	1871
1856 J. H. THORNWELL,* D. D., LL. D., Profes- sor of Didactic and Polemic Theology.	1862

*Deceased.

<i>Accessus.</i>	<i>Exitus.</i>
1857 J. B. ADGER,* D. D., Professor of Ecclesiastical History and Church Polity.	1874
1861 JAMES WOODROW,* Ph. D., D. D., LL. D., Perkins Professor of Natural Science in Connection with Revelation.	1886
1862 B. M. PALMER,* D. D., LL. D., Professor of Didactic and Polemic Theology.	1865
1867 WILLIAM S. PLUMER,* D. D., LL. D., Professor of Didactic and Polemic Theology.	1875
1870 JOSEPH R. WILSON,* D. D., Professor of Pastoral and Evangelistic Theology and Sacred Rhetoric.	1874
1875 WILLIAM S. PLUMER,* D. D., LL. D., Professor of Pastoral, Casuistic and Historic Theology.	1880
1876 J. L. GIRARDEAU,* D. D., LL. D., Professor of Didactic and Polemic Theology.	1886
1882 CHAS. R. HEMPHILL, D. D., Associate Professor of Biblical Literature.	1883
1882 WM. E. BOGGS, D. D., Professor of Ecclesiastical History and Church Polity.	1885
1883 CHAS. R. HEMPHILL, D. D., Professor of Biblical Literature.	1885
1885 JAS. T. TADLOCK,* D. D., LL. D., Professor of Ecclesiastical History and Church Polity.	1898
1886 J. L. GIRARDEAU,* D. D., LL. D., Professor of Didactic and Polemic Theology.	1895

*Deceased.

<i>Accessus.</i>	<i>Exitus.</i>
1887 CHAS. C. HERSMAN, D. D., Professor of Biblical Literature.	1888
1888 FRANCIS R. BEATTIE,* Ph. D., D. D., Perkins Professor of Natural Science in Connection with Revelation, and Christian Apologetics.	1893
1888 WILLIAM M. MCPHEETERS, D. D., Professor of Biblical Literature.	1893
1892 DANIEL J. BRIMM, A. M., Associate Pro- fessor of Biblical Literature.	1893
1893 WILLIAM M. MCPHEETERS, D. D., LL. D., Professor of Old Testament Literature and Exegesis.	
1893 DANIEL J. BRIMM, D. D., Professor of New Testament Literature and Exegesis.	1900
1893 SAMUEL S. LAWS, A. M., M. D., LL. D., D. D., Perkins Professor of Natural Science in Connection with Revelation, and Christian Apologetics.	1898
1895 WILLIAM T. HALL,* D. D., LL. D., Pro- fessor of Didactic and Polemic Theology.	1911
1898 RICHARD C. REED, D. D., LL. D., Profes- sor of Ecclesiastical History and Church Polity.	
1900 JOHN W. DAVIS, D. D., Professor of New Testament Literature and Exegesis.	1902
1901 SAMUEL C. BYRD, A. M., Adjunct Professor in the Chair of Pastoral Theology, Homi- letics, and the English Bible.	1902

*Deceased.

*Accessus.**Exitus.*

- 1902 HENRY ALEXANDER WHITE, A. M., Ph. D.,
D. D., LL. D., Professor of New Testa-
ment Literature and Exegesis.
- 1911 THORNTON WHALING, D. D., LL. D., Presi-
dent of the Seminary and Professor of
Didactic and Polemic Theology.
- 1911 R. G. PEARSON,* D. D., Professor of the
English Bible. 1913
- 1911 PATTERSON WARDLAW, A. B., LL. D.,
Instructor in the Pedagogy of the Sunday
School. 1915
- 1913 JAMES O. REAVIS, D. D., LL. B., Professor of
the English Bible, Homiletics, and Pastoral
Theology.

Special Lecturers

- 1898 SAMUEL M. SMITH,* D. D., Lecturer on Pas-
toral Theology and Homiletics. 1899
- 1898 SAMUEL C. BYRD, A. M., Lecturer on English
Bible. 1901

Lecturers on the Thomas Smyth Foundation

- 1911 FRANCIS LANDEY PATTON, D. D., LL. D.,
Princeton, New Jersey. Subject: The
Theistic View of the World.
- 1912 CASPAR RENE GREGORY, D. D., LL. D.,
University of Leipsic, Germany. Sub-
ject: Theological Movements in Germany
During the Nineteenth Century.

*Deceased.

*Accessus.**Exitus.*

- 1913 ROBERT E. SPEER, LL. D., New York City.
Subject: Some Missionary Problems Illustrated in the Lives of Great Missionary Leaders.
- 1914 ROBERT A. WEBB, D. D., LL. D., Louisville, Kentucky. Subject: The Doctrine of the Christian Hope.
- 1915 WILLIAM HOGE MARQUESS, D. D., LL. D., New York City. Subject: The Period from Abraham to Joshua as Illustrated by the Results of Archæological Discovery.
- 1916 J. CAMPBELL WHITE, A. M., LL. D., Wooster, Ohio. Subject: Missions and Leadership.
- 1917 W. S. PLUMER BRYAN, D. D., Chicago, Illinois. Subject: The Grace of God.

Tutors in Hebrew

1851	BAZILE E. LANNEAU, A. M.	1855
1856	JAMES COHEN,* A. M.	1862
1872	CHAS. R. HEMPHILL, A. M.	1878
1889	DANIEL J. BRIMM, A. M.	1892
1892	SAMUEL C. BYRD, A. M.	1893
1893	EVANDER D. BROWN, A. M.	1894
1894	CHARLES M. RICHARDS, A. B.	1896
1896	WILLIAM H. MILLS, A. B., B. D.	1898
1898	MELTON CLARK, A. B.	1898
1898	SAMUEL C. BYRD, A. M.	1902
1902	ERNEST N. BRADSHAW, B. D.	1904
1904	JAMES B. BRANCH, A. B., B. D.	1905

*Tutors in Greek**Accessus.**Exitus.*

1894	ALFRED L. PATTERSON, A. B.
1905	EDGAR DAVIS KERR, A. B.
1909	SAMUEL A. LINLEY,* A. B.
1915	WILLIAM T. RIVIERE, A. B., A. M.

1895

1907

1910

*Deceased.

